

going deeper

Personal or group study ideas. Read the articles, choose your questions.

Children With Preventable Conditions

Read Coakley pp. 126–132.

- a. Have you cared for a child with FAS or some other preventable birth defect? What emotions surfaced? What role does God's sovereignty play in this situation?
 - b. Discuss ways you can implement preconception risk factor interventions as you educate women.
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Caring for Kids at School: Read Rubingh pp. 148–151 and Haynie, et. al, pp. 152–154.

- a. What practical interventions can be drawn from these articles?
 - b. Have you seen a child or family slip through the cracks? How did you feel? How did you respond?
 - c. Describe anything you may do differently if faced with a similar situation.
 - d. Do you know a school nurse? How might you encourage him or her today?
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Caring for Abused Children: Read Blottner, p. 159.

- a. Have you cared for a child that's been abused? Describe how you felt in that situation. What was most difficult? How did you maintain a professional demeanor?
 - b. Read Micah 6:8; Mark 10:13–15; Luke 17:1–3. What is Jesus' response toward children? What does he say about those who injure children?
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Quiet Caring: Read Diggins, p. 165.

- a. Share a time when you did not know what to say to a patient or family in your care.
- b. How can being quiet provide greater care than speaking? How do you know when to be still?
- c. Read Matthew 5:3–8. What are the implications for providing spiritual care to those whom you serve? How would spiritual care be demonstrated to the poor in spirit or those who mourn?