

# going deeper

Personal or group study ideas.  
Read the articles, choose your questions!

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- Mandating HPV** Read Smith, pp. 74-80.
- a. What factors need to be discussed when a patient/parent asks you for information regarding the HPV vaccine? Practice describing the pros and cons of the vaccine out loud with a colleague.
  - b. What options does your state allow for parents who choose not to immunize their children?
  - c. Read Genesis 1:27-31, 2:24; Matthew 19:5; 1 Corinthians 6:16; Ephesians 5:31-33, Revelation 19:7-9. What are God's purposes and plan for sexual intimacy?
  - d. Read Ephesians 5:1-13; 1 Thessalonians 4:3-8. What do these verses say about sexual impurity? Why do you think God designed sex only for marriage?
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- Educators and Students** Read Pesut and Oliver, pp. 92-96 and 97-99.
- a. What student or educator made a significant impact on your life? Describe the situation.
  - b. How does an educator become a person of influence? What are the dangers of this relationship? What are the rewards?
  - c. In what ways was (or is) faith integrated in your classroom setting?
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- Healthcare Missions** Read Stanley and Stanley, pp. 87-91.
- a. Describe a bottom-up, capacity-building approach to disease prevention and health promotion.
  - b. On what must the goal of integrating health initiatives into rural village life be based?
  - c. What factors make changing healthcare behaviors difficult in a cross-cultural setting?
  - d. Discuss how you think biblical concepts are reflected in the Ten Commandments of Health (i.e., Leviticus 5:2-3, 11:28).
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- Healthcare Today** Read Peterson, pp. 83-86.
- a. How have you become wrapped up in the "whys" and "hows" of an illness or injury rather than caring for the hurting patient?
  - b. Outline your ministry of health. What has influenced your philosophy? What tweaks may be needed to better meet the needs of your patients?
  - c. Read another biblical account of healing. Using the interpretation concepts described by Peterson, record your findings.